



Readers' Cup 2025

Southern Tasmanian Schools Competition

Information and Registration Form

Primary Division on Friday 14 November 2025 at 10.00
am at

St Therese's Catholic School
24 Hopkins Street, Moonah 7009

The Readers' Cup Southern Inter-School Competition

The Southern Competition will for Primary students in Years 5 and 6 (straight or composite teams of up to **six** students)

Each school may enter only one team in each division, and each team may consist of **up to six members** (but note that a smaller team will have just as much fun and has as much possibility of winning, if you can't find your six team members).

The six nominated books are

- ❖ Dirt by Sea by Michael Wagner
- ❖ August and Jones By Pip Harry
- ❖ Runt by Craig Silvey
- ❖ Flood by Jackie French
- ❖ Bully on the Bus by Kathryn Apel
- ❖ Silly Billy By Anthony Browne

The teams read the books during the period leading up to the inter-school event and compete against each other through:

- a quiz about the six books; and
- presenting a 'creative challenge' based on **one or more** of the books (this is prepared beforehand and presented on the day)

The combination of scores will determine the winning team, with 50% allocated to each of the two components (quiz and creative challenge). Guidelines and assessment criteria for the Creative Challenge are provided at the end of this document.

NOTE : During the quiz, no team may have access to the books or to any devices such as phone or tablet

Background information

Readers' Cup was introduced into South Australia by Judy Styles in 1987 after a trip to the USA. It is a competition in which teams of school students read a set of books, then compete against each other, based on their knowledge and interpretation of the books.

Aim

The aim of Readers' Cup is to encourage all children – not just 'good readers' – to read, and to enjoy what they read. It is also a way to reward enthusiastic readers in the context of a team activity.

Wider benefits

The Readers' Cup:

- encourages reading, not only among competitors
- is a visible way to promote and recognize reading and children's literature
- creates a competitive framework for those who enjoy reading
- provides non-sporting inter-school competition
- encourages insightful reflection about literature
- focuses on student achievement
- provides inter-school communication and interaction
- is fun

Format

The Readers' Cup in Southern Tasmania comprises two elements:

- A memory test about the books read by the teams. There are usually approximately 6-8 questions per book.
- A 'creative challenge' in which each team interprets an aspect or aspects of one or more of the books and presents its interpretation to the audience. Each presentation should last a maximum of five minutes. Guidelines for the creative challenge may be found at the end of this document.

Prizes

The winning quiz team will receive

- a medal for each team member

The winning creative challenge team will receive

- a medal for each team member

The overall winner (based on aggregate points from the quiz and the creative challenge) will receive

- \$50 book voucher for their school library
- A Readers' Cup Trophy

Each team will receive a participation certificate, and the host school will receive a \$50 voucher for their school library.

Readers' Cup 2025 – Example of a

CREATIVE CHALLENGE MARKING SHEET

Group name: _____

School: _____

Book(s): _____

The challenge is to respond to one or more of the books in some creative way, in **any format** decided by the team.

For example the group might:

- write a song and perform it OR
- make a video OR
- produce a PowerPoint show OR
- construct a diorama OR
- write a play script based on significant aspects and act it out OR
- design and construct a model related to the book(s) and be prepared to explain its significance.

Criteria for evaluation (as applicable for the style of presentation)

Quality of performance: <ul style="list-style-type: none"> ○ Clear and fluent speech ○ Sequential script ○ Expressive body language ○ Appropriate sound effects ○ Successful use of technology where appropriate (6 points)	
Relevance to book(s): <ul style="list-style-type: none"> ○ Books named at the start ○ Show an understanding of the book/s chosen e.g. plot, setting, characters, issues, emotions, themes. ○ Includes a verbal introduction ○ Includes reasoning for the selection of title/s (10 points)	
Team involvement: <ul style="list-style-type: none"> ○ All team members actively involved in presentation on the day or clearly stated credits for work produced ○ All team members present during presentation ○ Team introduced to audience (6 points)	
Length of presentation: 4-5 minutes Presentation lasted mins secs Long enough for sufficient depth to be evident No longer than five minutes (marks lost if longer) (3 points)	
Creative challenge score out of 25	

Registration Form 2025 Southern Tasmanian Readers' Cup

Contact name

Email address

School/Organisation.....

Address

Phone

**The Readers' Cup is open only to schools which are Institutional Members of CBCA (Tas)
Membership forms are available on the website
<https://cbcatas.org.au/membership/>**

Readers' Cup registration closes on 30 September 2025

Conditions of entry

Primary Division is for Years 5 and 6
One team per school per Division
Each team to comprise a maximum of six students

**Please email this registration form to:
tas@cbca.org.au**

For further enquiries email tas@cbca.org.au

Hints for teams

When you get the books for your team, hold a team meeting and decide who will read which books first.

Make a list of the team members and the name of the books and tick them off as you read them. You could put half a tick to show that you are reading it and then complete the tick when you have finished reading it. You could do this on a spreadsheet or table on the computer, and in this way you will make sure that all the books have been read by at least one person in your team e.g.

	Sarah	Jamie	Sam	Jacob
Book 1	✓	✓		
Book 2	✓		✓	
Book 3	✓		✓	
Book 4	✓		✓	✓
Book 5		✓		
Book 6				✓

Hold team meetings to discuss the books once a few of you have read the same titles. As you read the books, make up questions to ask each other.